

WOODCREST JUNIOR HIGH SCHOOL

Chino Valley Unified School District

Ashley Barnett, Principal

Dr. Stephen De Francis, Assistant Principal



PBIS

Positive Behavior Intervention and Support

Introduction

Positive Behavior Intervention and Support (PBIS) is a framework supported by the Chino Valley Unified School District to promote and maximize academic achievement and behavioral competence. PBIS is a school-wide approach for helping all students achieve important social and learning goals.

PBIS is a 3-tiered research-based approach in reducing problem behavior and making instructional time a priority for all students and teachers.

Tier 1: Schoolwide for all students and staff through classroom lessons using the STEP Program. It is intended to reduce problem behavior and increase instructional time.

Tier 2: Secondary Interventions and Supports for specialized groups for students who are exhibiting at-risk behavior. This tier is to prevent worsening problem behaviors.

Tier 3: Tertiary Interventions and Supports for students with high-risk behaviors. This tier is intended to reduce the severity of current cases.

Woodcrest Wolverine Behavior Expectations: Be SAFE, Be RESPECTFUL, and Be RESPONSIBLE